

Literacy Development Centre - SETU

Timetable Sept 2024 – May 2025

Level 6 Higher Certificate in Adult & Further Education – Year 1 and Year 2

Please Note:

Delivery of each 10 Credit module is blended, which is as follows:

SETU Waterford – College Street Campus **in person Day 1 and 3 (both Fridays)** and online for Days 2 and 4 (both Saturdays)

Higher Certificate in Adult & Further Education – Year 1

Module	Delivery Dates	Brief Descriptor
Practical Teaching Skills (Mandatory Module – Year 1)	13+14 Sep 11+12 Oct	The aim of this module is to introduce students to the range and diversity of teaching and training strategies and methodologies available so that they can align their teaching to the needs of adult learners.
Family Literacy (Elective Module – Year 1)	18+19 Oct 8+9 Nov	This module aims to provide participants with an understanding of the relationship between social interaction and acquiring literacy and they will be enabled to develop appropriate strategies to promote family literacy and develop effective family literacy programmes.
Introduction to Curriculum Development & Assessment (Mandatory Module – Year 1)	15+16 Nov 6+7 Dec	This module aims to give students an insight into how curricula are structured, to be able to apply the key principles of lesson planning, and to be able to write a sequence of lesson plans based on a module descriptor. This will enable students place any module descriptor into an overall curriculum context and be able to create lesson plans to meet the needs of a student group.
Psychology of Adult Education (Mandatory Module – Year 1)	10+11 Jan 24+25 Jan	This module aims to introduce the student to psychology as a key discipline informing the study of adults and adult learning. The student will be introduced to the schools of psychology and corresponding theories of development and learning throughout adulthood. It also aims to

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		develop the student's capacity to relate these theories to the planning of learning programmes in adult education.
Groupwork (Mandatory Module – Year 1)	7+8 Feb 7+8 Mar	Providing students with a practical understanding of group dynamics and facilitation skills in order to work as facilitators of group learning.
Introduction to the Philosophy of Adult Education (Mandatory Module – Year 1)	21+22 Mar 4+5 Apr	The aim of this module is to introduce students to the principal philosophies relating to adult education and to reflect on the role of these philosophies in their own practice.

Higher Certificate in Adult & Further Education – Year 2

Module	Delivery Dates	Brief Descriptor
Integrating Literacy (Mandatory Module – Year 2)	13+14 Sep 4+5 Oct	Integrating literacy considers the importance of integrating literacy at a whole-centre level. It also looks at how to embed literacy across subjects and can provide tutors with an increased awareness of unmet literacy needs and some practical strategies for a more literacy friendly approach. The module also explores simplifying materials so that they are more literacy friendly and accessible.
Adult Numeracy (Elective Module – Year 2)	1+2 Nov 15+16 Nov	This module aims to introduce students to the concept of numeracy within a social and cultural context and to become familiar with teaching and learning methodologies to effectively deliver numeracy to adult learners.
Equality Diversity & Social Inclusion (Mandatory Module – Year 2)	22+23 Nov 6+7 Dec	The module aims to establish an understanding and awareness of equality and diversity in theory and practice. A key aim is to enable students to critically reflect on and challenge perceptions, attitudes and practices that promote prejudice and discrimination. Practical strategies and approaches to teaching in adult and further education taking into account issues of social change, diversity and inclusion are considered.
TESOL 1 (Elective Module for Year 2)	10+11 Jan 24+25 Jan	The aim of the module is to provide ESOL teachers with a basic theoretical and practical understanding of English grammar and typical language functions from levels A1 to B1 on the Common European Framework (CEF), in addition to developing the ability to effectively organise a

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		mixed ability ESOL classroom environment and teach using a variety of published and self-made materials and resources. Finally, students will acquire and develop an understanding of learners within the Irish ESOL context including their motivations, learning needs and difficulties.
Digital Literacy in Adult and Further Education (Mandatory Module – Year 2)	7+8 Feb 28 Feb + 1 Mar	This programme aims to give students an insight into some of the key digital technologies (including e-learning) and to their application to the teaching of adult literacy programmes. In particular, it aims to develop the skills required to effectively integrate digital technologies and ICT into curriculum development and allows students to experience the digital technologies central to the course as part of the learning process.
Literacy & Society (Mandatory Module – Year 2)	11+12 Apr 2+10 May please note these final two sessions are one week apart	This module aims to introduce students to the current social, cultural and economic issues informing policy and practice in the field of adult literacy.